**Environmental Science – Land & Soil – Cities Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Objectives**: study population trends to discover differences in trends among regions and how those trends affect the land and the people who live there.

“Students will understand the following:

**1.** The U.S. Census counts the population of the United States in a formal way once every 10 years.

**2.** Looking at a 100-year span of census figures helps us see trends within a city and across cities.

**3.** One way to compare populations in cities across a period of time is to plot line graphs.”

“**Discussion Questions**:

**1.** Why do cities emerge? How do vibrant (lively) cities attract people?

**2.** Why are the healthiest cities constantly changing?

**3.** How did the Industrial Revolution (early to mid-1800’s) affect cities in both Europe and the United States?

**4.** What do city planners consider as they attempt to account for the needs of the people who will live in a city? What are two possible results if city planners ignore these needs?

5. Thinking of the city you graphed, research what historical events may have influenced the rise and/or fall of its population. List at least two.